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ABSTRACT

Articles presented include: "Introducing the New Literacy" (John Willinsky); "The Emergence of Literacy" (Nigel Hall); "Media Education: The Limits of a Discourse" (David Buckingham); "Extracts from 'Thought and Language' and 'Mind in Society'" (L. S. Vygotsky); "From Communicating to Talking" (Jerome Bruner); "What Does It Mean To Be Bilingual?" (Barbara M. Mayor); "Neo-Vygotskian Theory and Classroom Education" (Neil Mercer); "Sponsored Reading Failure" (Martin Turner); "'Simply Doing Their Job?' The Politics of Reading Standards and 'Real Books'" (Barry Stierer); "Talking in Class: Four Rationales for the Rise of Oracy in the UK" (Maggie MacLure); "Distinctive Features of Pupil-Pupil Classroom Talk and Their Relationship to Learning: How Discursive Exploration Might Be Encouraged" (Eunice Fisher); "What Do We Do About Gender" (Joan Swann); "Communication and Control" (Derek Edwards, Neil Mercer); "The Value of 'Time Off Task': Young Children's Spontaneous Talk and Deliberate Text" (Anne Haas Dyson); "Talk and Assessment" (Harry Torrance); "Social Processes in Education: A Reply to Sawyer and Watson (and Others)" (J. R. Martin, Frances Christie, Joan Rothery); "Genre Theory: What's It All About?" (Myra Barrs); "Authorizing Disadvantage: Authorship and Creativity in the Language Classroom" (Pam Gilbert); "What Do We Mean By Knowledge About Language?" (John Richmond); and "Development of Dialectal Processes in Composition" (Marlene Scardamalia, Carl Bereiter). (MSE) (Adjunct ERIC Clearinghouse on Literacy Education)

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